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| **Logo Group Presentations Rubric**Teacher Name: Group Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Students Name:     \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  |

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| CATEGORY  | 4  | 3  | 2  | 1  |
| Completion  | All requirements are completed.  | All but one or two aspects are completed.  | The project is half-way done (or done half-way)  | The project is incomplete but something was turned in.  |
| Mathematical Concepts  | Project shows complete understanding of the mathematical concepts used to solve the problem(s). (ie: constructions are justified and the logo designs are adequately explained)  | Project shows substantial understanding of the mathematical concepts used to solve the problem(s).  | Project shows some understanding of the mathematical concepts needed to solve the problem(s).  | Project shows very limited understanding of the underlying concepts needed to solve the problem(s) OR is not written.  |
| Working with Others  | The group was an engaged and listening to suggestions of others and working cooperatively throughout lesson.  | The group was an engaged but had trouble listening to each other and working out decisions.  | Students cooperated with others, but needed prompting to stay on-task.  | The students did not work effectively with each other and were not engaged or on task.  |
| Presentation  | Evidently rehearsed. Under 5 minutes. Addresses 1)company 2) key parts of mission statement 3)use of # symbolism 4)use of constructions Everyone presents a part  | Missing 1 component  | Missing two components  | Missing three components  |
| Rationale for Logo  | Rationale for group logo theme should be clear, edited, and feasible. It should substantially tie into the logos project (using number symbolism).  | 1-2 Errors in rationale statement but the connection with the logos is strong.  | Poorly written statement and and poor connection with logo (although the connection is present)  | Statement and logo design are not related.  |

Group Grade:

Comments: