|  |  |
| --- | --- |
| |  | | --- | | **Logo Group Presentations Rubric**  Teacher Name:   Group Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Students Name:     \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| CATEGORY | 4 | 3 | 2 | 1 |
| Completion | All requirements are completed. | All but one or two aspects are completed. | The project is half-way done (or done half-way) | The project is incomplete but something was turned in. |
| Mathematical Concepts | Project shows complete understanding of the mathematical concepts used to solve the problem(s). (ie: constructions are justified and the logo designs are adequately explained) | Project shows substantial understanding of the mathematical concepts used to solve the problem(s). | Project shows some understanding of the mathematical concepts needed to solve the problem(s). | Project shows very limited understanding of the underlying concepts needed to solve the problem(s) OR is not written. |
| Working with Others | The group was an engaged and listening to suggestions of others and working cooperatively throughout lesson. | The group was an engaged but had trouble listening to each other and working out decisions. | Students cooperated with others, but needed prompting to stay on-task. | The students did not work effectively with each other and were not engaged or on task. |
| Presentation | Evidently rehearsed. Under 5 minutes. Addresses 1)company 2) key parts of mission statement 3)use of # symbolism 4)use of constructions Everyone presents a part | Missing 1 component | Missing two components | Missing three components |
| Rationale for Logo | Rationale for group logo theme should be clear, edited, and feasible. It should substantially tie into the logos project (using number symbolism). | 1-2 Errors in rationale statement but the connection with the logos is strong. | Poorly written statement and and poor connection with logo (although the connection is present) | Statement and logo design are not related. |

Group Grade:

Comments: